

LISTĂ DE LUCRĂRI

Dr. PRODAN NARCISA-GABRIELA

a) lista celor maximum 10 lucrări considerate de candidat a fi cele mai relevante pentru realizările profesionale proprii, care sunt incluse în format electronic în dosar și care se pot regăsi și în celelalte categorii de lucrări;

1. **Prodan, N.**, Ding, X. P., & Visu-Petra, L. (2024). Truthful yet misleading: Elementary second-order deception in school-age children and its sociocognitive correlates. In Special Issue: Social and cognitive factors that affect children's honesty. *Journal of Experimental Child Psychology*, 237, 105759. <https://doi.org/10.1016/j.jecp.2023.105759> (IF: 2.6, Q2 Psychology, Developmental)
2. **Prodan, N.**, Ding, X. P., Szekely-Copindean. R., D., Tănăsescu, A., & Visu-Petra, L. (2023). Socio-cognitive correlates of primary school children's deceptive behavior toward peers in competitive settings. *Acta Psychologica*, 240, 104019. <https://doi.org/10.1016/j.actpsy.2023.104019> (IF: 1.8, Q3 Psychology, Experimental)
3. Visu-Petra, L., **Prodan, N.**, & Talwar, V. (2022). *Children's lies: Intersecting cognitive development, theory of mind and socialization*. (Eds) Smith P. K. & Hart C. Wiley-Blackwell Handbook of Childhood Social Development, 3rd Edition. <https://doi.org/10.1002/9781119679028.ch36>
4. **Prodan, N.**, Moldovan, M., Cacuci, S. A., & Visu-Petra, L. (2022). Interpretive Diversity Understanding, Parental Practices, and Contextual Factors Involved in Primary School-Age Children's Cheating and Lying Behavior. In Special Issue: Factors Related to School Coexistence at Different Educational Stages. *European Journal of Investigation in Health, Psychology and Education*, 12(11), 1621-1643. <https://doi.org/10.3390/ejihpe12110114> (IF: 3.2, Q2 Psychology, Clinical)
5. Dolean, D. D., & **Prodan, N.** (2023). Let's eat grandma: Awareness of punctuation and capitalization rules' violations predicts the development of reading comprehension. *Learning and Instruction*, 86, 101780. <https://doi.org/10.1016/j.learninstruc.2023.101780> (IF; 6.2, Q1 Education & Educational Research)
6. Moldovan, M., **Prodan, N.**, Coman, A. D., & Visu-Petra, L. (2022). Deep dive into the constructive mind. Relating interpretive diversity understanding to anxiety symptoms and parental practices in middle childhood. *Journal of Evidence-Based Psychotherapies*, 22 (1), 55-86. <https://doi.org/10.24193/jebp.2022.1.4> (IF: 1.1, Q4 Psychology, Clinical)
7. **Prodan, N.**, & Visu-Petra, L. (2022). The art of telling the truth to deceive: A matter of intent. *Studia Universitatis Babeș-Bolyai, Psychologia-Paedagogia*, 67(1). <https://doi.org/10.24193/subbpsyped.2022.1.05>

b) teza sau tezele de doctorat;

Titlul tezei: Individual and Contextual Factors Involved in School-Age Children's Self-Serving Dishonest Behavior in Competitive Settings [Factori individuali și contextuali implicați în comportamentul nesincer antisocial al copiilor de vârstă școlară în contexte competitive]

Coordonator științific: Prof. dr. Laura Visu-Petra.

Evaluatori externi: Prof. Victoria Talwar, McGill University, Canada; Prof. Xiao Pan Ding, National University of Singapore, Singapore.

c) brevete de invenție și alte titluri de proprietate industrială;

-

d) cărți și capitole în cărți;

Capitole de carte în volume colective

Visu-Petra, L., **Prodan, N.**, & Talwar, V. (2022). *Children's lies: Intersecting cognitive development, theory of mind and socialization*. (Eds) Smith P. K. & Hart C. Wiley-Blackwell Handbook of Childhood Social Development, 3rd edition

Buta, M., **Prodan, N.**, Opre, D., & Visu-Petra, L. (2016). *Minciuna în perioada dezvoltării: între tipic și atipic. [Deception: between typical and atypical development]*. In Visu-Petra, G., Buta, M., & Visu-Petra, L. (Eds.) *Psihologia Copilului în Context Judiciar: Fundamente Teoretice și Aplicative [Forensic Child Psychology: Theoretical and Applied Aspects]*, Cluj-Napoca: ASCR Press.

e) articole/studii, publicate în reviste din fluxul științific internațional principal;

A. Articole in extenso în reviste din fluxul științific internațional principal (indexate ISI Web of Science)

Prodan, N., Ding, X. P., & Visu-Petra, L. (2024). Truthful yet misleading: Elementary second-order deception in school-age children and its sociocognitive correlates. In Special Issue: Social and cognitive factors that affect children's honesty. *Journal of Experimental Child Psychology*, 237, 105759. <https://doi.org/10.1016/j.jecp.2023.105759> (IF: 2.6, Q2 Psychology, Developmental)

Prodan, N., Ding, X. P., Szekely-Copîndean, R., D., Tănăsescu, A., & Visu-Petra, L. (2023). Socio-cognitive correlates of primary school children's deceptive behavior toward peers in competitive settings. *Acta Psychologica*, 240, 104019. <https://doi.org/10.1016/j.actpsy.2023.104019> (IF: 1.8, Q3 Psychology, Experimental)

Dolean, D. D., & **Prodan, N.** (2023). Let's eat grandma: Awareness of punctuation and capitalization rules' violations predicts the development of reading comprehension. *Learning and Instruction*, 86, 101780. <https://doi.org/10.1016/j.learninstruc.2023.101780> (IF: 6.2, Q1 Education & Educational Research)

- Prodan, N.,** Moldovan, M., Cacuci, S. A., & Visu-Petra, L. (2022). Interpretive Diversity Understanding, Parental Practices, and Contextual Factors Involved in Primary School-Age Children's Cheating and Lying Behavior. In Special Issue: Factors Related to School Coexistence at Different Educational Stages. *European Journal of Investigation in Health, Psychology and Education*, 12(11), 1621-1643. <https://doi.org/10.3390/ejihpe12110114> (IF: 3.2, Q2 Psychology, Clinical)
- Moldovan, M., **Prodan, N.,** Coman, A. D., & Visu-Petra, L. (2022). Deep dive into the constructive mind. Relating interpretive diversity understanding to anxiety symptoms and parental practices in middle childhood. *Journal of Evidence-Based Psychotherapies*, 22 (1), 55-86. <https://doi.org/10.24193/jebp.2022.1.4> (IF: 1.1, Q4 Psychology, Clinical)
- Sipos, M., Farcas, A., **Prodan, N.,** & Mogosan, C. (2021). Relationship between beliefs about medicines and adherence in elderly patients with cardiovascular and respiratory diseases: A cross-sectional study in Romania. *Patient Education and Counseling*, 104(4), 911-918. <https://doi.org/10.1016/j.pec.2020.09.001> (IF: 3.5, Q1 Social Sciences, Interdisciplinary)

B. Articole indexate BDI (categoria CNCSIS B+)

- Dumitriu, C. G., **Prodan, N.,** & Toma, A. M. (2023). Intra and interparental factors influencing post-divorce co-parenting. *Anthropological Researchers and Studies*, 13. <https://doi.org/10.26758/13.1.2>
- Prodan, N.,** & Visu-Petra, L. (2022). The art of telling the truth to deceive: A matter of intent. *Studia Universitatis Babeş-Bolyai, Psychologia-Paedagogia*, 67(1). <https://doi.org/10.24193/subbypsyped.2022.1.05>

f) publicații in extenso, apărute în lucrări ale principalelor conferințe internaționale de specialitate;

-

g) alte lucrări și contribuții științifice sau, după caz, din domeniul creației artistice.

-

28.05.2024

Prodan Narcisa-Gabriela

